



LEADER OF SENIOR SCHOOL PEDAGOGY & INNOVATION (POR 2)

Overview

The Leader of Senior School Pedagogy & Innovation (LSPI) plays a vital role in supporting the learning of Senior School students (Years 10-12) of Thomas More College. Through a close connection with the Assistant Principal - Teaching & Learning (APTL), the LSPI will also connect and overlap with other key learning leaders to support the development of Senior School students who have the Wisdom to Seek, Courage to Thrive and Power to Change.

The primary focus of the LSPI is supporting other teaching and learning leaders, as well as teachers of senior subjects to develop and apply innovation in curriculum and pedagogy leading to and within the SACE, that supports students to thrive in a dynamically changing world. In a proactive sense, this includes working with the APTL and TMCs careers team to identify contemporary and emerging challenges for senior students and their transition to further education and work. The LSPI will also use research to develop strategies for improving the College's Teaching and Learning practices that support students to be ready for future challenges.

The LSPI also has a range of responsibilities that support excellence in the Senior School through by ensuring that the College meets or exceeds its obligations against current system, state, and national priorities in senior education.

1. Overarching Areas of Work

The Leader of Senior School Pedagogy & Innovation will:

- Take responsibility for leading excellence in the College's approach to **innovation in curriculum, pedagogy** and **assessment** through research and coaching the Leaders of Learning and teachers of Senior School classes

- **Coordinate SACE** (supported by the SACE Administrator), particularly in the areas of Learning and Assessment Plans, SACE flexibilities, special provisions, exams, compliance and more (working in collaboration with LRR for SACE Learner Profile)
- Work within teams and with leaders to lead through the four lenses of *Relationships, Relevance, Responsiveness* and *Reflection* within our Schoolwide Pedagogical Framework.

These roles are in addition to the roles of a Teacher as defined in the TMC Teacher PID. The role will also emerge and encompass any other duties as designated by the Principal (within reason).

2. **Specific Areas of Work**

Lead innovation in Senior School curriculum design and pedagogy

- Maximize student achievement through extensive understanding of SACE processes and policy.
- Engage in research to identify contemporary and emerging challenges in curriculum, pedagogy and assessment, and develop strategies to support students to thrive in the face of these challenges.
- Lead the Leaders of Learning to develop best practice in approach to Senior Schooling philosophy, pedagogy, and professional development in a way that is consistent with our Schoolwide Pedagogy, as well as system, state, and national priorities
- Collect, analyze and interpret data that tracks trends in the academic performance of senior students.
- Lead and manage structures and resources that support student success, including:
 - Senior Education Transition (SET) planning and interviews
 - (Revamp) Learning Intervention programs (ASLI) ensuring alignment with restorative practices
 - Coordination of exams (SACE and internal) with the relevant YLL and Daily Organizer.

Administrative (with the support of the SACE Administrator)

- Monitor and ensure compliance of SACE learning and assessment plans
- Manage and refine SET documentation
- Support Subject Counselling processes
- With the Director of Senior School, Year Level Leaders, the Head of Learning Diversity, and the Assistant Principal – Teaching & Learning, support in the SACE administration aspects of managing students at risk

Administrative (other)

- Time is allocated for the LSPI to attend regular meetings with other leaders identified below in the Key Working Relationships, and to support classroom teacher's application of restorative practices in the classroom via the College POR Process.

3. **Key Working Relationships**

- Assistant Principal – Teaching & Learning (line manager)
- Innovation Team (LMPI, LRR and DIDL)
- Leaders of Learning (and Coaches)

- Director of Senior School
- Year Level Leaders
- Assistant Principal of Learning Diversity
- SACE Administrator.

4. Key Teams

- Teaching & Learning Executive
- Leaders of Learning

5. Conditions and Time Allowance

- This position is offered as a POR 2 role in accordance with the South Australian Catholic Schools Enterprise Agreement 2020
- This position is offered for a 3-year period
- This position will attract approximately 540 minutes of non-contact time with due consideration given to the composition and number of classes in teaching load.

6. Work Health and Safety Requirements

This role is deemed to be a Worker under the South Australian Work Health and Safety (WHS) Act 2012. As a Worker, while at work you must:

- Take reasonable care for your own health and safety
- Take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons
- Comply, in so far as you are reasonably able to, with any reasonable instruction given by the employer
- Cooperate with any reasonable policy or procedure of the employer that is related to health and safety at the workplace that has been notified to workers.

Reference: Division 4, Section 28 WHS Act 2012

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